

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Orchard School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	218	470	362	314	107	416	282	233	99%	109	0%	0%
No Free/Reduced Lunch or Milk	385	207	474	361	314	101	423	281	218	100%	*	0%	*
Free/Reduced Lunch or Milk	385	11	382	285	314	*	*	*	14	86%	*	*	*
Without Disability	385	208	474	362	314	101	418	281	219	99%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	14	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314				*	*			
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	208	469	362	314	106	416	282	*	99%	*	0%	*
Not English Language Learner	385	213	474	362	314	104	424	282	*	100%	*	0%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound